**Term Two- Week 8**

**Grade 6 Homework**

**English**

**Spelling Words Challenge!**

Your challenge this week is to write a short story (half a page) that includes each of your spelling words. The story can be as creative and wacky as you like but each word must be used appropriately in the correct context. Therefore, you may have to use a dictionary to be sure that you know the definition of your spelling words. Underline each spelling word in a different colour. Good Luck!

**Grammar**

In English we can classify some nouns as being either masculine or feminine. Masculine nouns refer to male people or animals (eg. man, prince stallion). Feminine nouns refer to female people or animals (eg. woman, princess, mare).

Match the masculine and feminine nouns in this list:

Baron bride

Boar cow

Bridegroom duck

Brother duchess

Bull sister

Drake sow

Fox baroness

Gander filly

Duke goose

Colt vixen

**Inquiry**

***Music to Our Ears!***

What music stimulates your BRAIN?

Think about five songs that really connect with your state of mind. Look through your song collections and come up with the best tunes or songs in the following categories;

1. A song you have to get up and dance to.
2. A song that makes you really happy.
3. A song that inspires you.
4. A song or music that would help you to concentrate when you’re working on something in your room.
5. A song that reminds you of an event in your life.
6. Burn your music on to a disk or save to a USB and bring into school.

**Maths**

Recently in Maths we have been studying statistics and investigating things such as mean, median and mode. Now we will be looking at how to represent data. Below is a table showing the percentage of children in a class immunized against certain diseases. Construct a bar or column graph to display this data.

Your graph must include

* A clear bold title
* Labeled axes which are clearly and evenly scaled
* Columns/bars of the same width
* An even gap between each column/bar
* Colour

|  |  |
| --- | --- |
| Disease | Percenatge Immunised |
| Measles | 95 |
| Mumps | 68 |
| Chickenpox | 52 |
| Rubella | 65 |
| Hepatitis A | 12 |
| Hepatitis B | 15 |
| Tetanus | 85 |
| Polio | 7 |

**ANGLES**

Carefully draw 2 examples of the following angles: Acute, Obtuse, Reflex.

Be sure to use a ruler and label each angle.